



Manhattan Psychology Group, PC

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## Intake Extension: Parent Management Training

### Parent Management Training

#### General Information

Child's name:

Child's date of birth:

Guardian 1's name:

Guardian 1's date of birth:

Guardian 1's telephone number:

Guardian 1's home address:

Guardian 1's highest level of education:

Guardian 1's place of employment:

Guardian 1's position at work:

Guardian 1's work phone number:

Is it okay to call?:

Guardian 1 prefers to be contacted during these hours:

Guardian 2's name:

Guardian 2's date of birth:

Guardian 2's telephone number:

Guardian 2's home address:

Guardian 2's highest level of education:

Guardian 2's place of employment:

Guardian 2's position at work:

Guardian 2's work phone number:

Is it okay to call?:

Guardian 2 prefers to be contacted during these hours:

### **Referral Information**

Parent training was referred by:

Referral source's relationship to child:

What are the main concerns?:

What do you think is causing the child's problem(s)?:

To date, what steps have been taken to deal with the concerns?:

What are the child's strengths?:

## Pregnancy and Birth Information

My child is:

Mother's age at time of delivery:

Father's age at time of delivery:

What pregnancy was this?:

Weight gained during pregnancy:

Length of pregnancy:

Name and location of hospital where child was born:

Please check possible conditions related to pregnancy and delivery of the child (check all that apply)

Mother had prior miscarriages

Mother had prior premature baby(ies)

Mother experienced frequent vomiting

Mother experienced bleeding in the first trimester (months 1-3)

Mother experienced bleeding in second trimester (months 4-6)

Mother experienced bleeding in third trimester (months 7-9)

Mother experienced increased blood pressure

Mother had infection during pregnancy

Medication was prescribed during pregnancy

Other

During pregnancy, mother:

Smoked

Used alcohol

Used drugs

Other

If yes to any of the above, please provide additional information (type, frequency, quantity):

Was labor induced?:

Was delivery difficult?:

Was child delivered by Caesarean section?:

How many hours did labor last?:

## **Infancy**

Possible problems in infancy the child may have experienced

Was the product of a twin/multiple birth

Had trouble breathing at birth

Born with umbilical cord wrapped around neck

Required oxygen at birth

Child experienced jaundice

Child experienced phototherapy

Had trouble sucking & feeding

Required hospitalization in Neonatal Intensive Care Unit (NICU)?

If checked, describe care and # of days in NICU:

Child experienced seizures?

If checked, describe type, frequency and treatment:

Child had an infection?

If checked, describe type, frequency and treatment:

Child was born with birth defects?

If checked, describe type and treatment (if any):

Child had colic?

If checked, how long did it last?:

Other

Describe other problems in infancy the child experienced:

## **Development**

At what age was the child able to sit without help?:

Walk alone?:

Ride a 2-wheel bike?:

Use a spoon?:

Start to dress self?:

Catch a ball?:

Speak first word (e.g. mama, dada)?:

Put 2 words together?:

Speak in 2-3 word sentences?:

Tie shoelaces?:

Achieved daytime dryness?:

Separate from parent easily?:

## Child's Medical History

Has the child ever been hospitalized or seen in an emergency room? If yes, please describe:

Does the child have allergies? If yes, list allergies and treatment (if any):

Has the child ever had (check all that apply):

Ear infections

Hearing problems

Tubes in ears

Vision problems

High lead level

Anemia

Asthma

Slow weight gain

Excessive weight gain

Urinary problems

Bowel problems

Heart problems

High fever (>103)

Seizures

Loss of consciousness

Head injury

Headaches

Meningitis/Encephalitis

Scarlet fever

Strep throat

Tick bite/ Lyme disease

Broken bones

Other

If yes to any of the above, please provide age and additional relevant information:

## Sleep

Time put to bed on: School nights:

Time put to bed on: Non-school nights:

Time wakes up on: School mornings:

Time wakes up on: Non-school mornings:

The child experiences the following sleep problems (check all that apply)

Has difficulty falling asleep

Wakes up during the night (1-3 times)

Wakes up during the night (4+ times)

Snores

Gasps for breath

Nightmares

Restless sleeper (tosses and turns)

Night terrors

Is an early riser

Is hard to wake up in the morning

Other

Has the child ever had any of the following procedures/evaluations performed?

Hearing

Vision

EEG

CT Scan

Brain MRI

Other

If you checked any of the boxes above, please provide the child's age, location of procedure/evaluation, and results below:

## Family/Home Information

Please list all relatives and others with whom the child resides. Indicate their names, age, sex, relationship to child, and level of education:

Please list immediate family members not living in the home (e.g. biological parent). Indicate their names, age, sex, relationship to child, and level of education:

If parents are divorced or separated, please describe who holds custody of child and visitation arrangements.

If child does not reside in the home of the parent, explain why:

Language(s) spoken in the home:

A child(s) problems can be related to or influenced by other problems. Has the child's family experienced any other of the following circumstances in the past 2 years?

Separation

Illness of family member

Divorce

Financial stress

Change of school

Parental loss/change of job

Change of residence

Other stress(es)

Addition to the family

Other

Legal problems

If you checked any of the above, please elaborate:



## Family Medical History

Listed below are a number of different medical, psychological and learning problems. Place a check by those problems a family member has experienced

Hyperactivity	Depression
Attention Problems/ADHD	Alcohol Abuse
Reading Difficulties	Drug Abuse
Dyslexia	Other Psychiatric Problems
Math Difficulties	Convulsions/Seizures
Written Expression Problems	Migraine Headaches
Handwriting Problems	Brain Tumor
Academic Underachievement	Muscular Weakness
Speech Problems	Diabetes
Developmental Delays	Thyroid Disease
Intellectual Disability	Heart Disease
Motor Problems	Hearing Impairment
Childhood Behavioral Problems	Visual Impairment
Tics (repetitive twitches, utterances)	Rheumatic Fever
Obsessive-compulsive Behavior	Other
Anxiety Problems	

If you checked any of the above, please indicate the family member's relationship to the child (e.g. mother, father, sibling, aunt, uncle, cousin, grandmother, etc). Also, please indicate M for maternal family relatives or P for parental family:

## Child's Relationships to Others and Behaviors

Describe how the child gets along with his or her: Mother:

Describe how the child gets along with his or her: Father:

Describe how the child gets along with his or her: Sibling(s):

Describe how the child gets along with his or her: Other family members:

Describe how the child gets along outside of school with: Boys his/her own age:

Describe how the child gets along outside of school with: Girls his/her own age:

Describe how the child gets along outside of school with: Older children:

Describe how the child gets along outside of school with: Younger children:

Describe how the child gets along outside of school with: Adults:

Please describe the child's temperament and personality:

Who in the family usually manages/disciplines the child?:

What have you found to be useful methods for managing/disciplining the child (e.g. using rewards, taking away privileges, isolation, spanking, etc.)?:

Please check any of the following behaviors the child displays

Temper tantrums	Unusual concerns
Aggressive behaviors	Withdrawn
Destructive behaviors	Defiance
Cruelty to animals	Mood swings
Fire setting	Drug/alcohol use
Lying	Truancy
Stealing	In trouble with neighbors
Oppositionality	Excessive sadness
Immaturity	Stubborn
Social awkwardness	Separation fears/anxiety
Shyness	Eating problems
Anxiety	Overly compliant
Unusual fears	Other
Repetitive habits	

Check any of these behaviors that are of concern to you about the child

Short attention span	Reading problems
Reduced concentration	Math problems
Easily distractible	Written expression problems
Frequently off-task	Poor handwriting
Impulsive	Poor coordination
Restless	Difficulty verbally expressing self
Hyperactive	Difficulty adapting to change (e.g., rigid)
Disorganized	Is forgetful
Difficulty listening when spoken to	Other

## School Experiences

School information: School name, location, grade placement, academic performance:

Has the child ever received or participated in any of the following services?

Early Intervention

Outside of School Tutoring

Speech/Language Therapy

Learning Disability Program

Occupational Therapy

Academic Enrichment Program

Physical Therapy

Counseling

Academic Resource Help

Other

If you checked any of the above, please provide grade(s) or age(s) at the time of involvement:

Do you have any concerns with this year's teacher?:

Please describe how the child manages his or her homework. How many hours a night does he/she spend completing assignments?:

If there is other information you would like to share, please feel free to add comments here:

## Completion

This form was completed by:

My relationship to the child:

Date form completed: